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Guideline of the international section of the Alefta international event

❖ An introduction to the Alefta event:

A review of the history of civilizations and a re-examination of Islam throughout history reveals a period when Islam, through its rich knowledge and culture, established a magnificent civilization during the 4th to 13th centuries AH. This civilization, however, gave way to Western civilization after the Middle Ages and the European Industrial Revolution. This civilization revitalized material human life with its developments but ultimately failed to address the true and spiritual needs of humanity. Now, the Islamic world needs to think about reviving and reconstructing its glorious past civilization under the title of the "New Islamic Civilization" to enhance the quality of human life in all aspects. This movement's main drivers are undoubtedly the teachers and educational trainers from Muslim countries who, through interaction and synergy, can create a common discourse and be the designers and executors of a comprehensive human development model.

❖ What is the Alefta International Event?

The Alefta International Event (The Alphabet of Transformation (transmogrification) in Education) provides a platform for creating inspiring educational narratives, modeling exemplary experiences, and fostering interaction and synergy among teachers, school administrators, and educational activists from the Islamic world. It aims to establish a discourse for transformation and a collective movement among teachers for school reform.

❖ Objectives and Approaches of the Alefta International Event:

- Creating a platform for participation, interaction, and synergy, and forming a network of top teachers and schools from Muslim countries to establish a discourse for fundamental transformation in the education system.
- Facilitating the structured narration of transformative educational, pedagogical, managerial, and school experiences that are inspiring and hopeful for the general audience.
- Documenting, sharing, and creating a repository of transformative educational, pedagogical, and managerial experiences for teachers and education activists.
- : Differentiating between "educational innovation" and "discourse-making for fundamental transformation."

❖ Stages of the Alefta International Event:

1. Gathering experiences from teachers, principals, and school staff across the Islamic world.
2. Judging and assessing the collected experiences.
3. Developing and enhancing the top and most inspiring experiences.
4. Sharing, narrating, and publishing the top experiences through exhibition narratives, teacher-centered discussion meetings, creating an experience repository, and producing and disseminating multimedia products, including short and long documentaries of the top experiences.
5. Facilitating interaction, synergy, and scientific dialogue among teachers, school administrators, and educational activists in the Islamic world to share top experiences after the Alefta International Event.

In this international event, innovative and creative experiences of teachers, principals, vice-principals, art educators, and other educational activists from the Islamic world will be collected from July 4th to August 4th via Alefta.Event2024@gmail.com . All contributions will undergo a two-stage evaluation process. First, the top and most inspiring experiences will be identified among the submissions. In the next stage, these exemplary experiences will be shared with other teachers through virtual and in-person meetings, visual and written media productions, and participation in the Alefta International Exhibition from September 7th to 11th in Tehran, providing a platform for scientific discussions and the sharing of experiences.

❖ Event Sections:

A) Pioneering Transformative Schools: In this section, experiences and actions are documented that have been carried out by teachers, principals, and school staff, resulting in a "transformation of the entire school." These schools fall into two categories:

One category includes schools with unique educational, training, and managerial models. The other category includes schools that have adopted inspiring educational, training, and managerial models from different schools and centers, which have led to profound changes throughout the entire school.

B) Single Experiences: In this section, transformative actions are recorded that have been carried out by principals, teachers, trainers, and school staff, leading to changes in "part of the school." These changes can serve as inspiration for schools in other countries.

Individuals with experience can send their actions under the event's specific themes and sections on the event's email address, with no limit on the number of experiences that can be registered in this section

❖ Main Themes of the Event:

1. School Management and Leadership

Educational management can be seen as a starting point for the development and transformation of the educational system. It sets the stage for achieving educational and managerial standards in schools, paves the way for improving school quality, promotes a culture of teamwork, encourages and strengthens the self-assessment system for school staff, and increases the motivation of principals, staff, students, and parents in school management. If you would like to share your experience regarding school management with us, you can submit it considering the following topics:

- Utilizing the capacity of students and families in school affairs
- Utilizing the capacity of teachers and educational staff in the management of various levels of decision-making, execution, and supervision

- Collaborating with cultural and governmental institutions, including mosques, municipalities, NGOs, and charities, to improve school quality
- Educating and empowering families
- The role of the school in solving problems in the neighborhood, city, or country

2-Teaching and Learning Process

All our activities in the education system are for the teaching and learning process to proceed in the best way, and for this reason, it is crucial to examine the methods and tools that promote this process. You can share your experiences in the following areas with us:

- Creating educational content
- Innovative teaching methods
- Developing new technologies (applications, handmade items, educational multimedia products, etc.)

3-Training Program

It is important to us that our schools nurture individuals who excel in all aspects of life. Moral and religious upbringing is highly effective in developing admirable traits and characteristics in individuals.

In this context, you can share your experiences in the following areas with us:

- Religious and moral upbringing (religious teachings, ethics, prayer, Quran, etc.)
- Revolutionary and activist training
- Artistic training
- Sex education
- Enhancing students' economic skills
- Game and Education

4-Training Environment

To properly nurture our children, it is necessary to provide an environment that fosters growth and flourishing, motivating them to engage in the path of education and training.

Therefore, we are eager to hear your experiences in creating excellent educational environments, considering the following topics:

- Ways to invigorate the school environment
- Giving an identity to the school space by the culture
- School architecture suited to the local environment and culture

5-Health and Physical Education

The goal of education is to teach and nurture individuals, guiding them toward perfection. Physical education is one of the subjects that greatly assists students on this path, providing them with the physical and mental health essential for a fulfilling life. In this section, we aim to gather your new ideas and experiences regarding the enhancement of physical education and student health.

- Using physical education for moral upbringing and promoting the culture of chivalry
- Strengthening students' health literacy
- Understanding the environment and taking responsible actions to preserve it

❖ **Special Sections:**

Alongside the five mentioned themes, some topics will be examined more thoroughly and with greater specialization in the Al-Fata International Event. You can upload your ideas, works, and experiences on these topics to our event email address Alefa.Event2024@gmail.com .

War and education : Palestine

As the most significant issue in the Islamic world, Palestine is a crucial and discussable matter among concerned individuals globally. The martyrdom of eight thousand Palestinian children, the destruction of ninety percent of schools, and the deprivation of Palestinian children and adolescents from their basic rights to life and education call us to gather, think, and find solutions.

Muslim teachers can engage and interact in this context, fostering understanding that can lead to changes in the region's conditions and the growth of the resistance discourse among Muslim nations. The AI-Fata event provides a platform for sharing ideas, opinions, and suggestions among concerned educators of the Islamic world, addressing issues such as education in war and crisis conditions, the necessity of Palestinian resistance, and the educational model of the children of resistance.

AI (Artificial Intelligence):

In today's societies, mass media and cyberspace have established extensive connections with various aspects of individuals' lives. In such a context, education, being one of the most critical parts of human life, faces new challenges. Therefore, planning for educational engagement in cyberspace is a crucial aspect of forward-thinking in the educational system, providing solutions to many upcoming challenges.

In this regard, artificial intelligence (AI) has had a significant impact on education and learning, similar to its influence on all areas of collective life. This includes enabling learning without the time and location constraints, personalizing education to match each student's abilities, facilitating learning, especially for those with disabilities, identifying individuals with learning disorders, and much more. We will address questions such as what educational tools AI has produced today, how AI will impact education in the future, and what plans we have to address these impacts and challenges in this section.

Educational justice

In order to achieve a fair education, it is necessary to provide the necessary facilities for all students according to their talents and needs; So that no one's right is used for the benefit of another. You can share your experiences about improving educational justice with us.

Post-Event Plans:

- Specialized and general reports on the event's outcomes
- Sharing, narrating, and publishing top experiences for all teachers in the Islamic world
- Organizing in-person and virtual specialized teacher meetings to continue interaction and synergy
- Forming a network of civilization-building teachers (resistance teachers) to design and implement joint transformative projects
- Hosting specialized scientific conferences around the event's main themes and special sections throughout the year

❖ Event Schedule:

Submission Period:

From July 18th to August 8th, 2024

Event Date:

September 7th to September 11th, 2024